1. Fill in:

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>ANSWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) 26 + 10</td>
<td></td>
</tr>
<tr>
<td>b) 30 - ___ = 25</td>
<td></td>
</tr>
<tr>
<td>c) 20 x 4</td>
<td></td>
</tr>
<tr>
<td>d) 30 ÷ 5</td>
<td></td>
</tr>
<tr>
<td>e) 10 less than 778</td>
<td></td>
</tr>
<tr>
<td>f) 100 more than 890</td>
<td></td>
</tr>
<tr>
<td>g) Double 25</td>
<td></td>
</tr>
<tr>
<td>h) Half of 34</td>
<td></td>
</tr>
<tr>
<td>i) How many halves are there in 1 whole?</td>
<td></td>
</tr>
<tr>
<td>j) In 642 the figure 4 has a value of</td>
<td></td>
</tr>
</tbody>
</table>
2. Look at the numbers on these stars.

![Stars with numbers: 379, 450, 187, 346]

Fill in correctly:

a) The **smallest** number is __________.

b) The **largest** number is __________.

c) One **odd** number larger than 200 is __________.

d) One **even** number smaller than 400 is __________.

3. Fill in correctly using these numbers.

![Numbers: 6018, 9395, 3276, 1901]

a) The number having 5 in the **units** position: __________.

b) The number having 7 in the **tens** position: __________.

c) The number having 9 in the **hundreds** position: __________.

d) The number having 6 in the **thousands** position: __________.
4. In the drawing below Tom joined the dots to form a rectangle.

Join the dots to form the shapes below:

a) pentagon

b) hexagon
5. What time is it?
(a)  
[Image of a clock showing half past 11]
(b)  
[Image of a clock showing quarter past 10]

Draw the hands of the clocks
(c)  
[Image of a clock with the hands labeled half past 11]
(d)  
[Image of a clock with the hands labeled quarter past 10]

6. What fraction is shaded?
(a)  
[Image of a circle divided into two parts, one shaded]
(b)  
[Image of a circle divided into six parts, one shaded]
(c)  
[Image of a rectangle divided into four parts, two shaded]
(d)  
[Image of a pentagon divided into five parts, one shaded]
7. Which shape has:

- a. 1 line of symmetry only? _______________________
- b. no lines of symmetry? __________________________
- c. 2 lines of symmetry only? _______________________
- d. more than 2 lines of symmetry? ____________________

8. John made a robot with cubes, cuboids, cylinders, cones and spheres.

Look at the robot.

- a) John used (9, 10, 12) _______ solid shapes to make the robot.
- b) He uses _______ cubes.
- c) He uses _______ cylinder.
- d) He uses _______ cones.
- e) The cuboid has ____________ vertices.
- f) The ____________ has 2 edges and 0 vertices.
9. Luana saves money in a piggy bank.
   a) How much money has she saved?

   ![Image of a piggy bank with coins]

   €

   b) **Circle the fewest number of coins** to make 50c.

   ![Image of various coins]

   c) A toy car costs €1.75.

   During the sale the price is reduced by €0.50.

   The new price is

   €

   ![Image of a star with 50c off]

   €1.75
10. a) In what direction is the crocodile from the elephant? _________
b) In what direction is the crocodile from the bear? _________
c) The crocodile walks to the east and it arrives near the _______________. Then the crocodile walks to the south where it meets the _______________.
d) The bear walks east and meets the _______________.
e) The lion is __________________ of the elephant.
11.

a) Match these lengths to the correct pictures.

Do not use your ruler to measure these objects.

i. 8 cm

ii. 1 cm

iii. 1 m

iv. 2 m

v. 15 cm

b) Line AB is 21 cm long.

Line CD is 73 cm long.

The total length of the two lines is _________ cm.
12. Add up the next door numbers.

The first one has been done for you.

(a)

(b)
13. Look at these number cards.

\[ \begin{array}{cccccccc}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9
\end{array} \]

Use different sets of number cards to make 15.
Each number card can be used more than once.

\[ \begin{array}{ccc}
\Box & + & \Box \\
\Box & + & \Box \\
\Box & + & \Box
\end{array} \rightarrow 15 \]

END OF PAPER

Marks’ Scheme

<table>
<thead>
<tr>
<th>Nos.</th>
<th>Description</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 a - j</td>
<td>10 \times 2</td>
<td>20 marks</td>
</tr>
<tr>
<td>2 - 7</td>
<td>6 \times 4</td>
<td>24 marks</td>
</tr>
<tr>
<td>8 - 13</td>
<td>6 \times 6</td>
<td>36 marks</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>80 marks</td>
</tr>
</tbody>
</table>